Form 1023

(Rev. November 1972) Department of the Treasury Internal Revenue Service

Application for Recognition of Exemption

Under Section 501(c)(3) of the Internal Revenue Code

To be filed in the District in which the organization has its principal office or place of business.

This application, when properly completed, shall constitute the notice required under section 508(a) of the Internal Revenue Code in order that organizations may be treated as described in section 501(c)(3) of the code, and the notice under section 508(b) appropriate to those organizations claiming not to be private foundations within the meaning of section 509(a).

Part I.—Identification (See instructions)	oundations within th	e meaning of	section 509(a	1).
		105		
1 Full name of organization Lapeer Adult Activity Center		2 Employer identification number (If none, attach Form SS-4) 38 2019334		
		1 30 20.		
3(a) Address (number and street)				
2964 Peppermill R. Lapeer				
3(b) City or town, State and ZIP code	4 Name and phone number of person to be contacted			
Lapeer Michigan 48446	Carolyn As	sselin 6	64-9949	
5 Month the annual accounting period 6 Date incorporated or	r formed	7 Activity C	odes (see ins	structions)
June 7-1-73		031	166	
Part II.—Organizational Documents (See instructions)				
 Attach a conformed copy of the organization's creating instrictation, deed of trust, etc.). Attach a conformed copy of the organization's by-laws or other right the organization does not have a creating instrument, check the organization does not have a creating instrument, check the organization does not have a creating instrument, check the organization does not have a creating instrument, check the organization's sources of financial storm will be derived from the earnings of patents, copyrights, of as a separate source of receipt. Attach representative copies of the organization or will be derived from the earnings of patents, copyrights, of as a separate source of receipt. 	rules for its operation. c here (See instructio uctions) upport? List in order or other assets (exclu-	ns) of magnitude.		the receipts is
1. Developemental Disabilities Gra 2. Mental Health Board PA-54				
3. LCARC-Lapeer County Association	for Retard	ed Child	ren	
4. Community Donated Funds				
Describe the organization's fund-raising program and explain fund-raising activities such as selective mailings, formation of	to what extent it has fund-raising commit	s been put int tees, use of pr	o effect. (Incl ofessional fun	lude details of d raisers, etc.)

There presently is no fund-raising program in existance other than public speaking to community service groups detailing program offered

and request for donations.

olin Asselia	Director	9-12-73
(Signature)	(Title or authority of signer)	(Date)

I declare under the penalties of perjury that I am authorized to sign this application on behalf of the above organization and I have examined this application, including the accompanying statements, and to the best of my knowledge it is true, correct and complete.

Part III.—Activities and Operational Information (Continued)

3 Give a narrative description of the activities presently carried on by the organization, and also those that will be carried on. If the organization is not fully operational, explain what stage of development its activities have reached, what further steps remain for the organization to become fully operational, and when such further steps will take place. The narrative should specifically identify the services performed or to be performed by the organization. (Do not state the purposes of the organization in general terms or repeat the language of the organizational documents.) If the organization is a school, hospital, or medical research organization, include sufficient information in your description to clearly show that the organization meets the definition of that particular activity that is contained in the instructions for Part VII—A on page 3 of the instructions.

The purpose of this organization is to plan, and provide retarded and mentally ill adults with activities, which will include work activities and experience, develop social skills and attitudes, foster and maintain vocational and academic skills and develop leisure time skills and hobbies.